

Barnwell Primary

734 Hagood Avenue
Barnwell, South Carolina 29812

Grades	K-3 Elementary School	
Enrollment	802 Students	
Principal	Loretta Atkinson	803-541-1320
Superintendent	Carolyn S. Williams	803-541-1300
Board Chair	Marty Harvey	803-259-5531

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	24	64	13	1

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004	Average	Unsatisfactory	No
2005	Average	Below Average	No

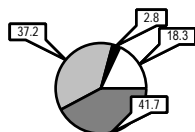
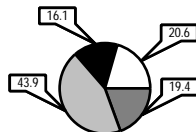
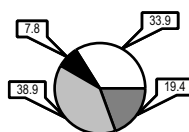
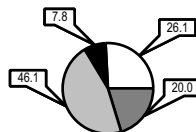
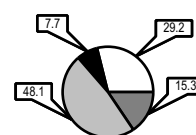
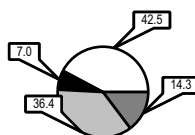
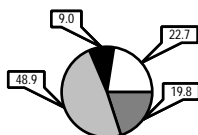
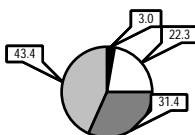
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

100.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	184	100.0	16.3	37.0	41.8	4.9	57.6	Yes	Yes
Gender									
Male	100	100.0	21.0	31.0	42.0	6.0	57.0		
Female	84	100.0	10.7	44.0	41.7	3.6	58.3		
Racial/Ethnic Group									
White	95	100.0	9.5	22.1	62.1	6.3	77.9	Yes	Yes
African American	84	100.0	23.8	54.8	17.9	3.6	33.3	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	147	100.0	10.9	36.7	49.0	3.4	65.3		
Disabled	37	100.0	37.8	37.8	13.5	10.8	27.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	184	100.0	16.3	37.0	41.8	4.9	57.6		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	184	100.0	16.3	37.0	41.8	4.9	57.6		
Socio-Economic Status									
Subsidized meals	111	100.0	22.5	48.6	25.2	3.6	40.5	Yes	Yes
Full-pay meals	73	100.0	6.8	19.2	67.1	6.8	83.6		

Mathematics – State Performance Objective = 36.7%									
All Students	184	100.0	19.0	44.6	20.1	16.3	51.1	Yes	Yes
Gender									
Male	100	100.0	18.0	37.0	25.0	20.0	55.0		
Female	84	100.0	20.2	53.6	14.3	11.9	46.4		
Racial/Ethnic Group									
White	95	100.0	5.3	41.1	25.3	28.4	73.7	Yes	Yes
African American	84	100.0	35.7	50.0	11.9	2.4	23.8	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	147	100.0	11.6	46.9	22.4	19.0	57.8		
Disabled	37	100.0	48.6	35.1	10.8	5.4	24.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	184	100.0	19.0	44.6	20.1	16.3	51.1		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	184	100.0	19.0	44.6	20.1	16.3	51.1		
Socio-Economic Status									
Subsidized meals	111	100.0	29.7	47.7	15.3	7.2	33.3	No	Yes
Full-pay meals	73	100.0	2.7	39.7	27.4	30.1	78.1		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	184	100.0	31.5	38.6	20.7	9.2	29.9
Gender							
Male	100	100.0	30.0	28.0	29.0	13.0	42.0
Female	84	100.0	33.3	51.2	10.7	4.8	15.5
Racial/Ethnic Group							
White	95	100.0	15.8	38.9	32.6	12.6	45.3
African American	84	100.0	51.2	39.3	6.0	3.6	9.5
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	147	100.0	25.2	43.5	22.4	8.8	31.3
Disabled	37	100.0	56.8	18.9	13.5	10.8	24.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	184	100.0	31.5	38.6	20.7	9.2	29.9
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	184	100.0	31.5	38.6	20.7	9.2	29.9
Socio-Economic Status							
Subsidized meals	111	100.0	45.0	38.7	10.8	5.4	16.2
Full-pay meals	73	100.0	11.0	38.4	35.6	15.1	50.7

Social Studies							
All Students	184	100.0	23.9	45.7	20.1	10.3	30.4
Gender							
Male	100	100.0	26.0	43.0	19.0	12.0	31.0
Female	84	100.0	21.4	48.8	21.4	8.3	29.8
Racial/Ethnic Group							
White	95	100.0	9.5	50.5	27.4	12.6	40.0
African American	84	100.0	41.7	39.3	11.9	7.1	19.0
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	147	100.0	17.0	50.3	23.1	9.5	32.7
Disabled	37	100.0	51.4	27.0	8.1	13.5	21.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	184	100.0	23.9	45.7	20.1	10.3	30.4
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	184	100.0	23.9	45.7	20.1	10.3	30.4
Socio-Economic Status							
Subsidized meals	111	100.0	34.2	47.7	10.8	7.2	18.0
Full-pay meals	73	100.0	8.2	42.5	34.2	15.1	49.3

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	189	99.5	23.9	31.4	38.3	6.4	44.7
	4	215	98.6	36.0	41.7	22.3	N/A	22.3
	5	190	99.5	39.7	39.7	20.6	N/A	20.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	184	100.0	16.9	37.9	42.4	2.8	45.2
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	189	100.0	25.9	46.0	18.5	9.5	28.0
	4	215	98.6	26.5	40.3	21.3	11.8	33.2
	5	190	99.5	36.5	38.6	17.5	7.4	24.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	184	100.0	19.2	44.6	19.8	16.4	36.2
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	184	100.0	32.8	39.5	19.8	7.9	27.7
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	184	100.0	24.9	46.9	20.3	7.9	28.2
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 802)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	5.0%	Up from 3.4%	3.8%	3.0%
Attendance rate	95.6%	Up from 95.5%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.4%	Down from 6.6%	4.0%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.3%	Down from 3.7%	3.4%	3.2%
Eligible for gifted and talented	9.6%	Down from 11.8%	10.0%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.2%	Down from 10.1%	9.2%	8.2%
Older than usual for grade	1.1%	Up from 0.6%	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 59)				
Teachers with advanced degrees	42.4%	Up from 40.0%	50.0%	52.6%
Continuing contract teachers	98.3%	Up from 97.6%	85.0%	83.3%
Highly qualified teachers	92.5%	Down from 93.0%	94.7%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	85.0%	Down from 94.3%	87.0%	87.0%
Teacher attendance rate	93.4%	Down from 93.6%	94.8%	95.0%
Average teacher salary	\$41,834	Down 0.1%	\$41,423	\$41,703
Prof. development days/teacher	10.3 days	Down from 14.8 days	13.2 days	12.8 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 20.0 to 1	18.4 to 1	18.8 to 1
Prime instructional time	88.5%	Up from 88.1%	89.1%	89.8%
Dollars spent per pupil*	\$5,915	Up 4.3%	\$6,058	\$6,242
Percent of expenditures for teacher salaries*	67.9%	Down from 69.6%	64.7%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.8%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Barnwell Primary School has had a very busy and productive 2004-05 school year. We are extremely proud of our many accomplishments.

STEPS (Sequential Teaching of Explicit Phonics and Spelling) instruction was continued in grades kindergarten through second. As a result, our students have made great strides in their ability to read, write, and spell.

K-8 Language Arts, Math and Science coordinators provided assistance to the classroom teachers in effective teaching strategies and instructional resources to enhance classroom instruction. Tools for Teaching, a course designed to improve overall classroom management and teaching strategies, was offered to all BPS teachers.

Barnwell Primary has a very active PTO and School Improvement Council. Our parent volunteer program assists classroom teachers on a regular basis. Many parent volunteers assist at least one day each week. These volunteers were recognized at a reception in April. In addition, eighty-five Barnwell High School juniors and seniors participated in our mentoring program. Foster grandparents also assisted teachers in the classroom. Rotary Readers read with students on a weekly basis. Each group provided tremendous support for staff and students.

Community service projects included: 1) recycling projects involving aluminum cans, ink cartridges and old cell phones, 2) students collected food for needy families during the holiday season, 3) students donated pennies to the Make a Wish Foundation, 4) students participated in the Clemson/Carolina Challenge to raise money to sponsor Secret Santa for children, 5) students participated in activities to raise money for Relay for Life, and 6) students participated in Jump Rope for Heart and Saint Jude's Math-A-Thon.

Two student awards programs were held to recognize academic success, academic improvement, perfect attendance, and character education/citizenship. Every student at BPS participated in presenting outstanding music programs for parents and students.

An after-school program for 80 third graders provided enrichment and remediation in the areas of language arts and math. Reading Remediation was provided to first and second grade students twice weekly for 12 weeks. PACE, Faith Kids, and Barnwell Primary collaborated to offer four Parent Information nights.

BPS faculty, SIC, and parents collaborated to assess needs and develop a 5 year School Renewal Plan for school improvement.

Terra Nova testing was expanded to include kindergarten, first and second grade. Test results will be used to individualize instruction for the upcoming school year.

Utilizing beautiful animal puppets, BPS Guidance Counselors implemented a character education and conflict resolution program in the classrooms.

Barnwell Primary School is indeed a school where we are continuing to Build Positive Steps for our students.

Loretta J. Atkinson, Principal, Barnwell Primary School
Rennie Rhodes, Chairperson, BPS School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	57	167	119
Percent satisfied with learning environment	90.9%	87.2%	82.4%
Percent satisfied with social and physical environment	92.7%	86.1%	77.8%
Percent satisfied with school-home relations	77.8%	89.0%	70.4%

*Only students at the highest elementary school grade level at this school and their parents were included.